

THE DACC CHALLENGE
ADDRESSING THE EDUCATIONAL NEED IN NM


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Presented to Las Cruces League of
Women Voters
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The slide features a white background with a diagonal split. The top-left corner is a solid orange triangle, and the bottom-left corner is a solid blue triangle. The rest of the slide is a light blue background with a fine grid pattern.

THE DACC CHALLENGE

Our task should we choose to accept it:

Address the educational gap in NM one
student at a time



The slide has a white background with a diagonal split. The bottom-left corner is a solid orange triangle, and the bottom-right corner is a solid blue triangle. The rest of the slide is a light blue background with a fine grid pattern. In the bottom-left corner, there is a 3D illustration of a white envelope with a yellow padlock on it.

UNDERSTANDING THE GAP



NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

How do New Mexico students rank in comparison to other States?

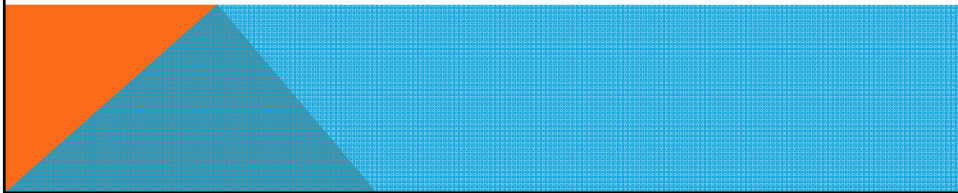
Reading	White	Hispanic	Native American	All
4 th	42	44	8 th of 10	50
8 th	40	38	7 th of 8	49
Mathematics	White	Hispanic	Native American	All
4 th	39	30	7 th of 10	47
8 th	38	33	7 th of 8	47

HIGH SCHOOL GRADUATION RATES

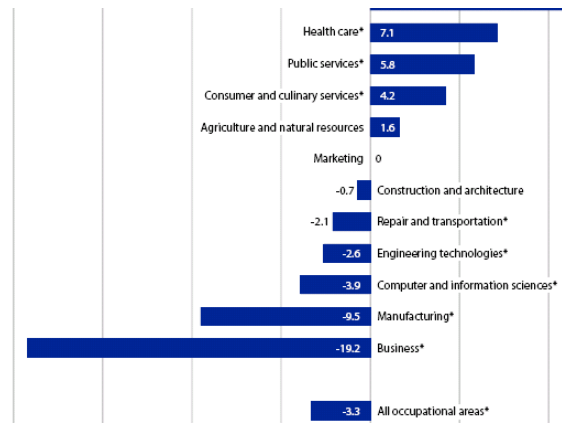
Gadsden High School = 81.3%

Las Cruces = 70.0%

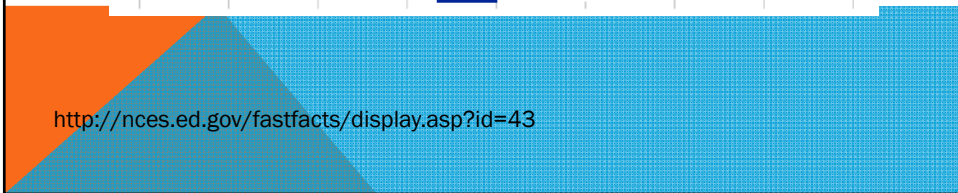
Hatch = 63.3%



TRENDS IN CAREER & TECHNICAL EDUCATION IN PUBLIC HIGH SCHOOLS



<http://nces.ed.gov/fastfacts/display.asp?id=43>



THE BUSINESS SECTOR'S NEEDS

According to the Manpower Group, 52% of employers reported that they have a hard time finding qualified employees to fill jobs.

According to a 2011 HireRight Employment Screening Benchmarking Report, 49% of the 1800 employers responding to their survey reporting having difficulty finding qualified employees.

<http://www.businessnewsdaily.com/1415-challenge-finding-qualified-employees.html>

SKILLS GAP

Employers talk about several skills that they are not seeing in today's workforce

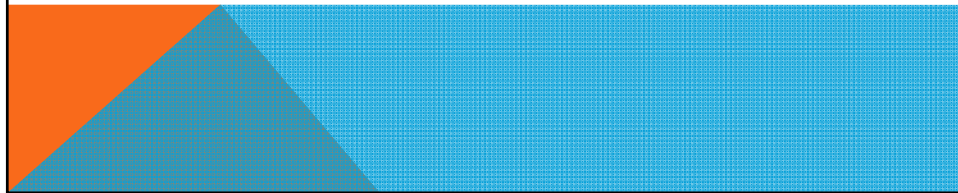
1. Work Ethics
2. Dedication
3. Willingness to go above and beyond
4. Team work
5. Problem Solving
6. Communication Skills

THE DEGREE GAP

The Lumina Foundation Estimates that by 2018
58% of Jobs will Require a College Degree.

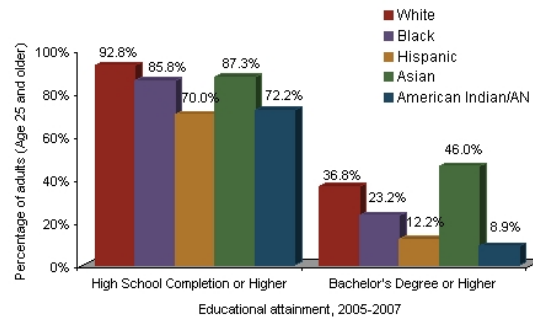
35 % of NM citizens 25-64 have some type of
associate or bachelors degree

GAP: 23% more degree holders needed

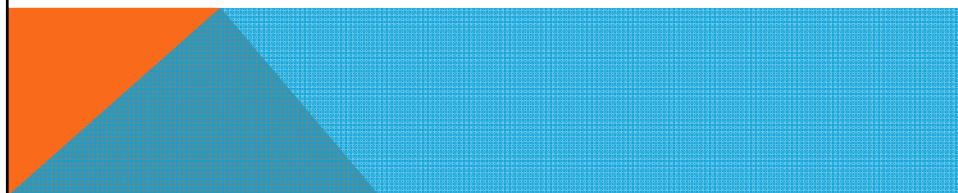


NM BACHELOR DEGREE ATTAINMENT

Whites Are Three Times as Likely as Hispanics to
Have a Bachelor's Degree in New Mexico



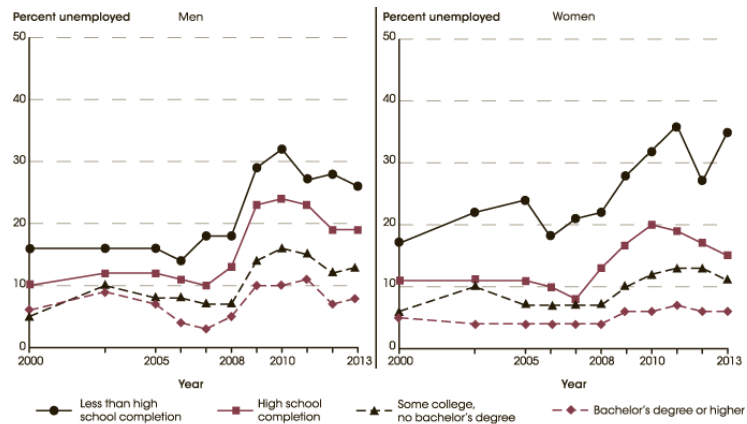
Data source: *Digest of Education Statistics 2009*



VALUE OF A DEGREE

1. Degree holders are less likely to be unemployed.
2. High school graduates are less likely to commit a crime or be imprisoned in their lifetime.
3. High school graduates are more likely to vote, have better health, and have children who complete a high school education.
4. College graduates see even more improvement in these areas.

UNEMPLOYMENT BY DEGREE TYPE



<http://nces.ed.gov/fastfacts/display.asp?id=561>

THE CHALLENGE IS CLEAR:

“Community colleges nationwide increasingly are being called upon to play a major role in the effort to increase the number of Americans with a college degree or credential – and to do so at an affordable cost.”

<http://higheredtoday.org/2014/03/12/the-evolving-role-of-community-colleges/>

BUT WHAT HAPPENS WHEN THEY GET HERE?

Snapshot of New Mexico's Two Year Colleges

- Graduation within 150% of the time for all students is 14.8 % compared to a national average of 20.4%
- At DACC our graduation rate within 150% of the time is 13.3% (SP14)
- At DACC our retention rate is 60.5 percent. (FL13-FL14)

http://collegecompletion.chronicle.com/state/#state=nm§or=public_two

ADDRESSING THE CHALLENGE

Our Pillars: Four Key Performance Indicators to watch

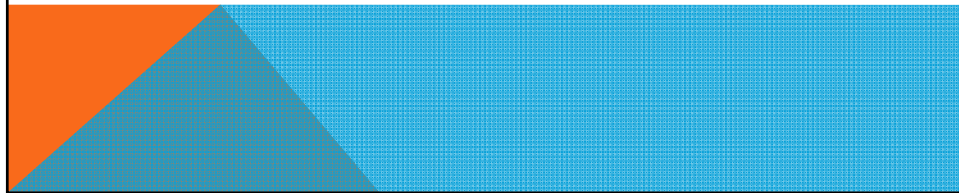
- 1. Course completion rates**
- 2. Persistence: Semester to semester**
- 3. Retention: Fall to Fall**
- 4. Completion: Degrees and Certificates**

INSTRUCTIONAL FOCUS

- Quick Connect**
- Accelerated Developmental Education**
- Learning Communities**
- Individualized Program Plan**

INSTITUTIONAL FOCUS

Freshman Orientation
Case load Advising
Academic Supporting & Tutoring
Center for Working Families



MAKING A DIFFERENCE

One student at a time!

